Preview of Moore County Board of Education 2019-2021 School Assignment Process

Union Pines (Area 1) Community Forum At New Century Middle School R.P. "Bob" Grimesey, Jr., Ed.D., Superintendent 6:00 p.m., March 7, 2019



Student Assignment Planning Process Desired Outcomes

- Build assignment plans for three elementary schools opening 2020-21 and 2021-22.
- Resolve unfinished business from 2019-20 Area I assignment plan.
- Address, to the extent possible, utilization of capacity among all MCS elementary and middle schools.
- Balance, to the extent possible, multiple demographic categories among all MCS elementary and middle schools.



Purpose of this Forum

- Build community understanding of the problems and challenges that require school assignment adjustment
- Provide information about the guiding principles, intentions, process and timeline.
- > Invite questions and clarify misunderstandings.
- > Measure expectations and general perceptions.
- Identify worries and concerns.
- ➤ Gather input and ideas.
- Build community confidence and trust in process.



Four Guiding Principles

- **Balance** Utilization, program opportunities and student demographics.
- **Efficiency** Seek best benefit for students and community at lowest possible operational cost.
- **Planning** Apply most updated school and planning data with attention to current and future needs.
- <u>**Community</u>** Transparent process, community engagement and sensitivity to needs of students, families, communities and school district.</u>



Guiding Principles / Limitations

- > No intended priority among principles.
- Some principles may overlap.
- Some principles will conflict.
- Proposed plans will require compromise among principles.



Community Information Forums: Process Previews

- ✓ 6:00-7:30 p.m. Tuesday, February 19 North Moore High School feeder area (Area 2) at Elise Middle School gymnasium.
- ✓ 6:00-7:30 p.m. Tuesday, February 26 Pinecrest High School feeder area (Area 3) at Southern Middle School multi-purpose room.
- 6:00-7:30 p.m. Thursday, March 7 Union Pines High School feeder area (Area 1) at New Century Middle School multipurpose room.



School Assignment Process: Timeline

- February 4 School Board Work Session Establish guiding principles, conduct needs assessment, approve process and timeline.
- February-March Staff is currently working with advisory committee to develop first draft of school assignment plan.
- April 1 School Board Work Session Presentation of first draft of plan.
- > April 2 Community input meeting at New Century (6 p.m.).



School Assignment Process: Timeline

- April Staff works with advisory committee to develop second draft of school assignment plan.
- May 6 School Board Work Session Presentation of second draft of plan.
- May 7 Community input meeting at New Century (6 p.m.)
- May-August Staff work with advisory committee to develop final draft to submit to superintendent.



School Assignment Process: Timeline

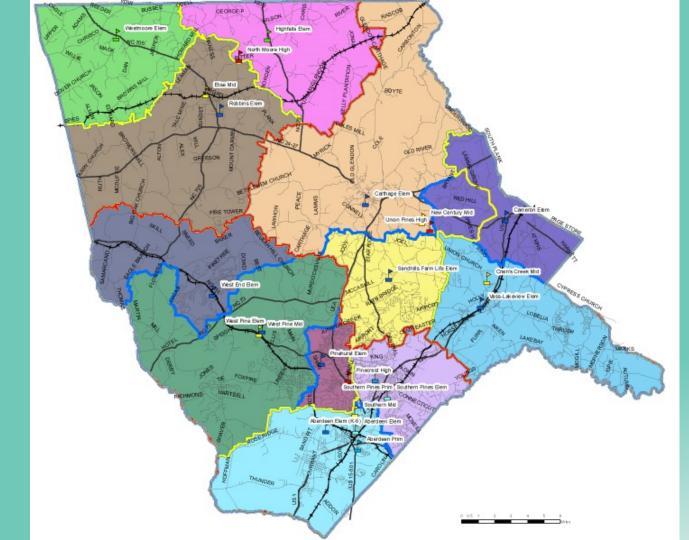
- September 3 School Board Work Session Presentation of superintendent's multi-year student assignment plan.
- Mid-September School Board Public Hearing to receive final public input on superintendent's final draft plan.
- October 7 School Board Work Session School Board considers final draft plan and public input. Board determines what, if any, revisions it will make.
- October 14 School Board takes action on final multi-year student assignment plan.



School Assignment Process: Advisory Committee

- Membership includes district staff, consultants and a principal, teacher and parent from each school except high schools and Pinckney Academy. One team represents Aberdeen Primary <u>and</u> Elementary and one team represents Southern Pines Primary <u>and</u> Elementary since each pair will be consolidated in 2020-21.
- Sub-committees for each feeder area are chaired by the respective high school principal.
- Committee advises the MCS staff as it develops each of the first three drafts of the plan.

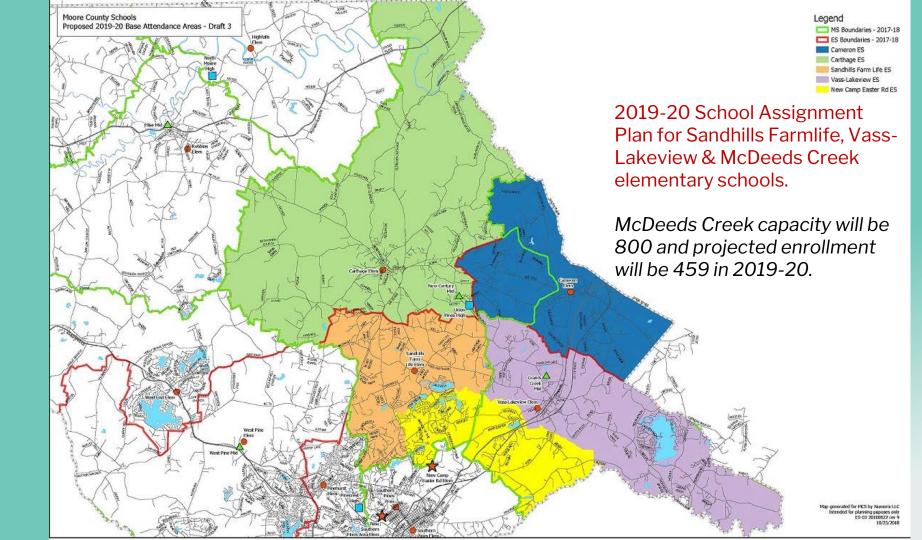




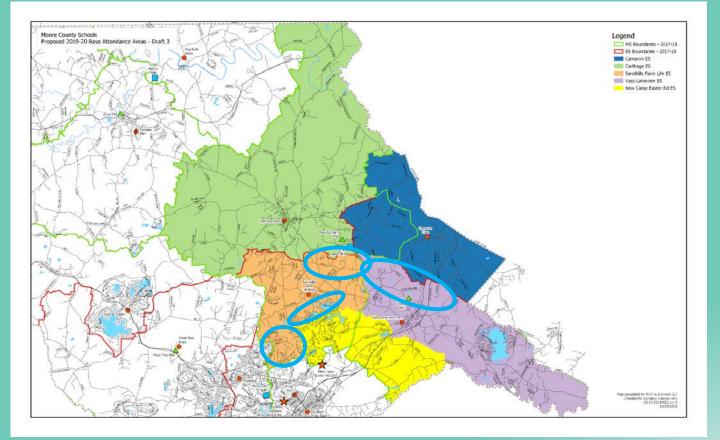
Current Moore County School Assignment Areas

- Each color denotes an elementary school district.
- Yellow lines separate middle school districts.
- Red lines separate high school districts.





Area 1 Unfinished Business



NOTE: All information presented here, including maps and data tables, represents base assignment scenarios that are <u>not</u> <u>approved</u> by the MCS Board of Education. All information presented here is intended for planning purposes only.



Area 2 / North Moore HS Feeder Area Declining enrollment requires action.

- All school facilities in reasonably good shape with exception of need for modernization at North Moore High School and gyms at Highfalls and Westmoore.
- Five-year enrollment decline includes:
 - Robbins ES = -10%
 - Highfalls K-8 = **-14%**
 - North Moore HS = -17%
 - Westmoore K-8 = -20%
- North Moore schools offer available capacity.



Area 3 / Pinecrest HS Feeder Area New elementary schools require rethinking.

- New McDeeds Creek ES offers second Southern Pines elementary. May pull elementary enrollment eastward;
- Larger elementary schools in Southern Pines, Aberdeen and Pinehurst may offer relief to over-crowded West Pine ES;
- Moving some West Pine ES eastward may offer relief to rapidly growing enrollment at West End ES; and
- Severe utilization and demographic imbalances between West Pine MS and Southern MS feeder patterns require attention.



Area 1 / Union Pines HS Feeder Area "Unfinished Business"

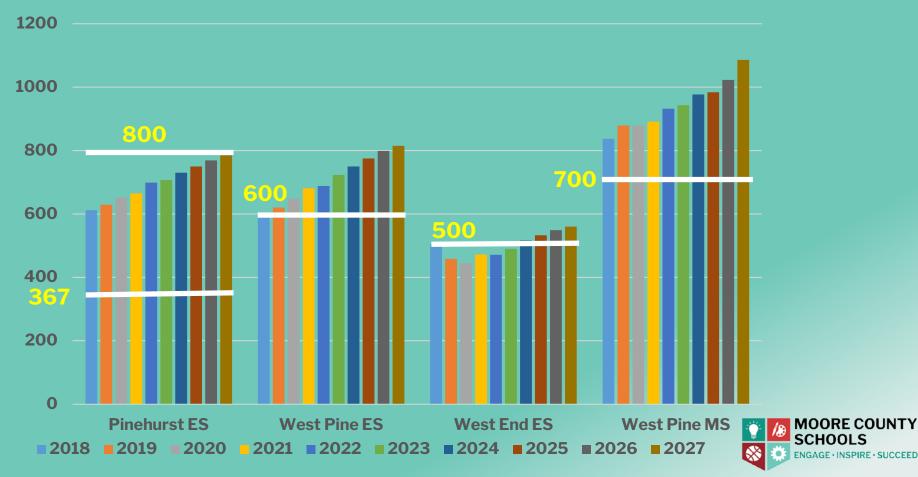
- McDeeds Creek ES only at 65% utilization in 2019-20. Offers capacity for 150+ more students.
- Cameron ES has capacity for 110+ more students.
- Vass-Lakeview ES utilization (84%) will need attention soon.
- Could Sandhills Farm Life ES benefit from more "transfers out" based on longer-term future growth?
- What role can Carthage ES play as a "hub of the wheel?"
- Crain's Creek and New Century middle schools offer capacity for 100+ students from Pinecrest feeder area...via McDeeds Creek?



Perspective on Middle School Utilization Across Areas 1 & 3



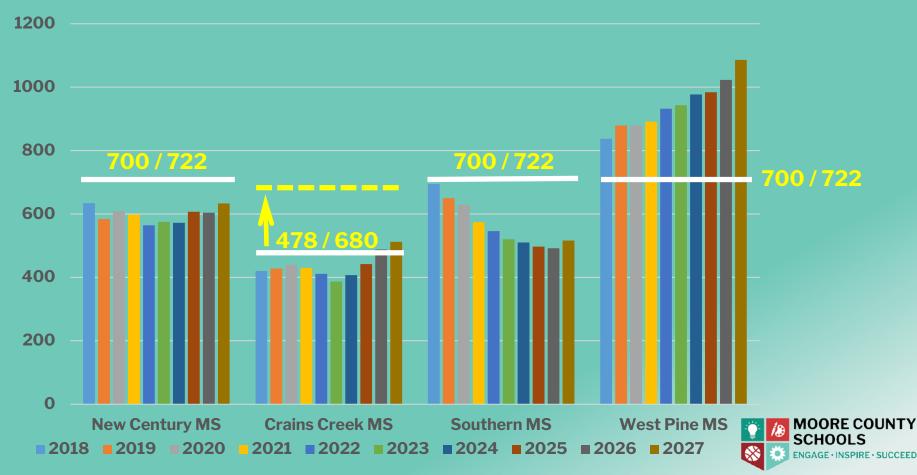
Key School Capacity Projections / 2018-2027



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How to Stay Involved

- > Attend or view School Board work sessions.
- Monitor School Board meeting link on MCS web site.
- > Attend community forums in February through May.
- Attend public hearing in September.
- > Attend your school's parent advisory committee meetings.
- Communicate with your representative on the district school assignment plan advisory committee.
- Communicate with your School Board representative.



Audience Engagement

Submit questions and comments to PTA representatives.

- Questions
- Clarifications
- Expectations
- Perceptions
- Feedback / Input / Suggestions
- Worries / Concerns
- Compliments?

